



**STRATEGIC PLAN PROGRESS REPORT  
2010-2011**

**SOUTHERN UNIVERSITY**  

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**NEW ORLEANS**

# Southern University at New Orleans Strategic Plan Progress Report 2010-2011

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Front cover: The College of Business & Public Administration building (photo by Eddie Francis). Chauncey Phillips, student photographer, also contributed.

Back cover: Lake Pontchartrain (photo by Eddie Francis)

Above: 2011-2012 Student Government Association President, Langston Terrel (photo by Gus Bennett, Jr.)

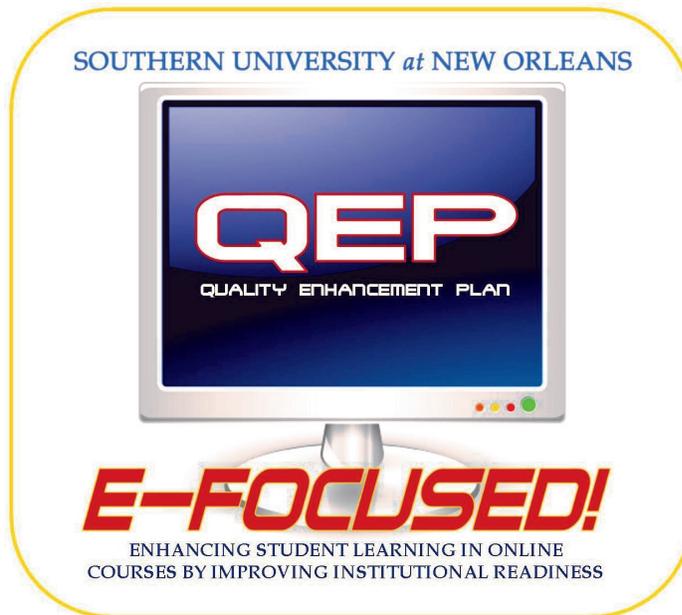
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## INTRODUCTION



Over the years, Southern University at New Orleans has provided annual progress reports of our strategic plan. These annual progress reports represent more than a snapshot of the strategic planning process. They provide concrete evidence regarding our progress, challenges that we face, and opportunities on which we should capitalize.

We should all be proud of the progress that Southern University at New Orleans has made as a result of following our Strategic Plan. Navigating through these challenging times would prove to be quite overwhelming without a sound plan.

The executive Strategic Plan team thanks all who contributed to the annual reports. The continued participation of all university constituents and stakeholders is truly appreciated, especially given our ultimate goal which is to ensure that SUNO will remain a viable higher education option for students. Thanks for your enthusiasm, hard work and dedication in seeing that the objectives and goals outlined in the Strategic Plan are thoroughly evaluated and eventually met.

***... our ultimate goal which is to ensure that SUNO will remain a viable higher education option for students ...***

## **STRATEGIC PLAN 2006-2011**

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### **GOAL I**

**Increase opportunities for student access and success.**

### **GOAL II**

**Ensure academic and operational quality and accountability.**

### **GOAL III**

**Enhance academics, research and services to best support the university, state, national and global communities.**

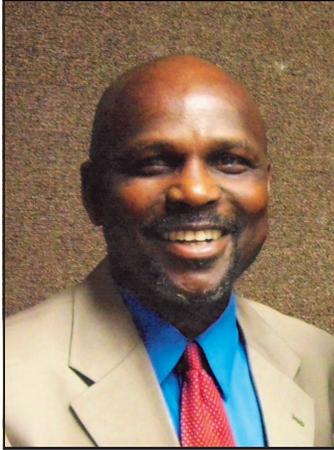
### **GOAL IV**

**Establish and maintain uniqueness and competitive advantages in the higher education arena.**

### **GOAL V**

**Enhance major university-wide infrastructure and resources.**

## GREETINGS FROM THE CHANCELLOR



Greetings,

Southern University at New Orleans thanks you for reviewing the final update for our 2006-2011 Strategic Plan. As you know, SUNO faced many challenges prior to the creation and adoption of this road map, and adherence to it has allowed us to attain many goals and uncover areas for improvement.

Enrollment represents a major success for SUNO. The devastating effects of Hurricane Katrina threatened to severely hamper our enrollment. We set an aggressive goal of amassing a student enrollment of 4,000, students, a goal, which we knew would be challenging to realize. While we did not reach this goal, in an unprecedented fashion, SUNO's enrollment increased each semester since Spring 2006. Fall 2010, the last academic year of the Strategic Plan, realized an enrollment of 3,165, 87% of our pre-Katrina figure of 3,647.

Our Strategic Plan also allowed us to enhance academics for our students. New, innovative program offerings were added to the curriculum, and more faculty members with impressive credentials were hired. Additionally, our College of Education & Human Development earned reaccreditation from the National Council for Accreditation of Teacher Education (NCATE), and our goals proved instrumental in helping SUNO prepare for the reaccreditation process with the Southern Association of Colleges and Schools (SACS).

The physical rebuilding of SUNO was an important component of the 2006-2011 Strategic Plan. Several new buildings were constructed, including a Student & Faculty Housing Facility and Information Technology Center, and ground was broken on a new College of Business & Public Administration Building. A Master Plan developed with input from a variety of SUNO stakeholders was completed, and establishes concrete plans for building construction on both our Park and Lake campuses.

Thanks for your support throughout the past five years. We look forward to working with you in our collective quest of continuing to make SUNO better for the immediate and long-range future.

Sincerely,

A handwritten signature in black ink, appearing to read 'Victor Ukpolo'. The signature is fluid and cursive, with a large, stylized 'V' and 'U'.

Victor Ukpolo, Ph.D.  
Chancellor

# STRATEGIC PLAN COMMITTEE MEMBERS 2010–2011

## EXECUTIVE TEAM

**Dr. Victor Ukpolo**  
Chancellor and Oversight of Strategic Planning  
(Campus-wide)

**Dr. Michael Ralph**  
Co-Chair and Director of Institutional Research, Effectiveness & Strategic Planning

**Mrs. Shatiqua Mosby-Wilson**  
Co-Chair and Director of the Leonard S. Washington Memorial Library

## COMMITTEE

**Dr. David S. Adegboye**  
Vice Chancellor for Academic Affairs

**Dr. Brenda Jackson**  
Director of Title III Programs

**Dr. George Amedee**  
Professor, College of Arts & Science

**Ms. Reneé Johnson**  
Director of Internal Audit

**Dr. William Belisle**  
Director of Grants & Sponsored Programs

**Ms. Ada Kwanbunbumpen**  
Coordinator of Institutional Effectiveness

**Mr. Wesley Bishop**  
Associate Vice Chancellor for Academic Affairs

**Ms. Leatrice Latimore**  
Interim Director of Recruitment, Admissions & Retention

**Mr. Harold Clark, Jr.**  
Executive Associate to the Chancellor

**Dr. Abdul Mian**  
Associate Professor, College of Business & Public Administration

**Mr. Edmond Cummings**  
Director of the Information Technology Center

**Mrs. Gloria B. Moultrie**  
Vice Chancellor for Community Outreach/University Advancement

**Dr. Kimberly Dickerson**  
Assistant Professor, College of Education & Human Development

**Dr. Ira A. Neighbors**  
Dean, School of Graduate Studies

**Mr. Eddie Francis**  
Director of Public Relations

**Dr. Adnan Omar**  
Professor, College of Business & Public Administration

**Mr. Joel George**  
Interim Assistant Vice Chancellor for Administration & Facilities

**Ms. Eugenie Tobin**  
President, Student Government Association

**Dr. Donna Grant**  
Vice Chancellor for Student Affairs & Enrollment Services

**Dr. Igwe Udeh**  
Dean, College of Business & Public Administration

**Dr. Lora Helvie-Mason**  
Assistant Professor, College of Arts & Science

**Mr. Woodie White**  
Vice Chancellor for Administration & Finance

**Dr. Sara Hollis**  
Director of Museum Studies

**Ms. Sheila Woods**  
Interim Director of E-Learning

## MISSION

Southern University at New Orleans (SUNO) primarily serves the educational and cultural needs of the Greater New Orleans metropolitan area. SUNO creates and maintains an environment conducive to learning and growth, promotes the upward mobility of students by preparing them to enter into new as well as traditional careers, and equips them to function optimally in the mainstream of American society.

The university provides a sound education tailored to special needs of students coming to an open admissions institution and prepares them for full participation in a complex and changing society. It offers a liberal education directed toward the achievement of higher literacy and broad intellectual development, which in turn serve as a foundation for training in one of the professions. SUNO provides instruction for working adults of the area who seek to continue their education in the evening or on weekends.

## VISION

Building on a legacy of educational excellence, equal access and opportunity to students from all walks of life, Southern University at New Orleans envisions itself as a state university which values excellence in teaching, research, and public service. Our vision is to build upon this legacy through the provision of academic excellence, to link all aspects of university activities with community needs and economic development, and to help students become productive citizens.

## CORE VALUES

Excellence, Responsibility, Integrity, Accountability, Diversity, Nurturing, and Service.



# ACCOMPLISHMENT HIGHLIGHTS

STRATEGIC GOAL	PERFORMANCE MEASURE OBJECTIVE	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>1. Increase opportunities for student access and success.</b>	1.1 (A) Increase number of students enrolled by minimum of 5% annually.	2,185	2,648	3,105	3,141	3,165
	(B) Increase diversity enrollment by minimum of 3% annually.	69	96	161	36	220
	(C) Increase percentage of first-time, full-time freshmen retained to second year by minimum of 5% annually with goal of meeting the state's average for four year institutions.	Exempt: Last reported data in 2005 retention at 55%	50.30%	53.80%	57.50%	48.10%
	(D) Expand physical access beyond Orleans Parish.	In progress		Classes held in St. John Parish		

## GOAL 1: INCREASE OPPORTUNITIES FOR STUDENT ACCESS AND SUCCESS

*“Education is one of our nation’s most important investments. And an education without the arts is incomplete. As a candidate, when President Obama spoke about remaining competitive in the global economy and the importance of innovation, he said that meant not only teaching our children science and math skills but also encouraging them to think creatively and be rewarded with all that comes with being engaged in creative endeavors: the awareness that comes with self-expression; the sense of strength that comes when you share your authentic voice; and a fresh, innovative perspective on problems of all stripes when you’re using all of your brain. Failure to invest in a well-rounded education for our children will thwart our efforts to lead in a new economy where critical thinking and creativity will be the keys to success.”*

**Melody Barnes,**  
Director, White House Domestic Policy Council

### ENROLLMENT

The academic year 2010-2011 was very exciting and challenging with regard to student access and success. The most prominent challenge for SUNO has been the transition away from the open admission practices in place at the University since its opening in 1959 and towards the selective admission standards of the Louisiana Board of Regents in Fall 2010. During this transitional period, the Office of Enrollment Services enlisted the cooperation of all academic and non-academic units across campus to employ increased efforts for recruitment and retention of students.

Despite the increased admission standards, SUNO has maintained that student success is about much more than

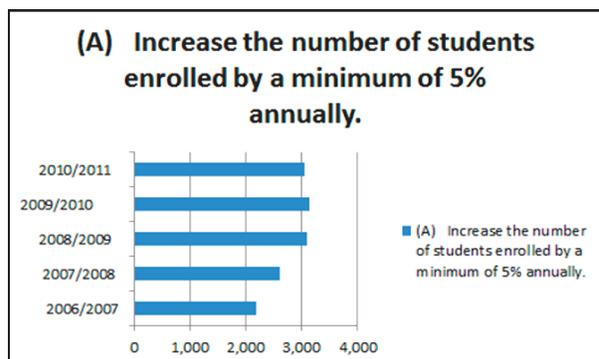
academic growth. It is about emotional, social and spiritual growth as well. Students at SUNO experience opportunities outside of the classroom that inspire them to be productive members of society. In the past year, those events have included participation in a motivational assembly led by Rev. Jessie Jackson, participation in a women’s empowerment conference with keynote speaker Adrienne Johnson, Chief Executive Officer of Infinity Global Connections, LLC, and a guest appearance by actress Lynn Whitfield. Students also attended traditional events such as the Graduate School Fair, Thurgood Marshall Scholars Program, and they participated in TRIO programs.

### DIVERSITY

The Student Government Association provides leadership and guidance for the student body through student elected officers. Ms. Eugenie Tobin served as the SGA president during the academic year. One of her goals was to aid in the recruitment of academically superior students to SUNO. Through the efforts of many, the racial diversity of the students tripled during the 2010-2011 academic year.

### ACCESS THROUGH TRIO AND UPWARD BOUND

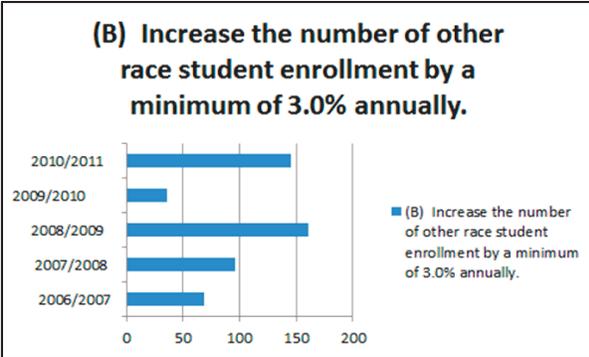
Consistent with its mission, to serve underserved students as well as others, SUNO admitted a number of



# ACCOMPLISHMENT HIGHLIGHTS

Upward Bound and TRIO students. Candidates admitted to the programs were either from low-income families or

potential first-generation college students. Two-thirds of the participants last year were both low-income and potential first-generation college students.



## GOAL 2: ENSURE ACADEMIC AND OPERATIONAL QUALITY AND ACCOUNTABILITY

Chancellor Victor Ukpolo has made quality and accountability the focal point of his leadership and management style within the institutional context over the past five years, and will continue to do so in the future. Whether in the engagement of learning and teaching, academic and administrative support or the management of financial and collateral resources, quality and accountability became the hallmarks of institutional functioning and achievement.

STRATEGIC GOAL	PERFORMANCE MEASURE OBJECTIVE	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>2. Ensure academic and operational quality and accountability.</b>	2.1 (A) Increase number of students earning associate, baccalaureate, and master's degrees in all majors by a combined total of 3% each year.	380	268	391	374	445
	(B) Increase the 6-year graduation rate from baseline of 13.38% 2000 cohort by 3% annually.	8.45% 2001 cohort	5.24% 2002 cohort	2003 cohort	2004 cohort	2005 cohort not available
	(C) Increase number of graduates passing licensure examinations.	94.1% Praxis Passage	100% Praxis passage	100% Praxis passage	100% Praxis passage	100% Praxis passage
	2.2 (A) Maintain SACS accreditation	Yes	Yes	Yes	Yes	Yes
	2.3 (A) Maintain accreditation of the La. Board of Regents mandatory programs (College of Education & Human Development and School of Social Work)	Yes	Yes	Yes	Yes	Yes
	(B) Achieve accreditation of La. Board of Regents business program by 2010.	In Progress				
	(C) Perform academic reviews for all programs every 3 to 5 years.	Yes	Yes	Yes	Yes	Yes
	2.4 Increase campus wide use of technology by 5% annually and maintain highest level of technology possible over next 5 years.	140 computers available for students; 35 technology workshops provided.	160 computers and 4 laptops available for students; 40 technology workshops provided.	160 computers and 14 laptops available for students' use; 63 technology workshops provided.	201 computers and 25 laptops available for students' use; 200 technology workshops provided.	449 computers and 25 laptops available for students' use; tech workshops not reported.

# ACCOMPLISHMENT HIGHLIGHTS

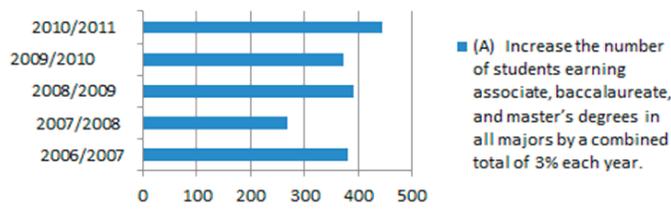


Dr. Lora Helvie-Mason (right), Assistant Professor of Communication Studies, with participants in the Spring 2011 campus-wide speaking competition. Eddie Francis, Director of Public Relations and public speaker, served as a judge.

SUNO's institutional effectiveness is demonstrated by the specific manner in which each academic program contributes to the realization of the University's mission; the development of specific and measurable outcomes or results that each academic program is working to achieve; and the use of a variety of assessment strategies for determining the extent to which the intended outcomes are being

annual planning cycle. The Institutional Effectiveness planning cycle begins during the spring semester each year. At that time, each instructional, academic support and administrative support program identifies goals and expected outcomes that will be measured during the upcoming academic year. The process commences with broad goals that support the unit's mission statement. Each unit's goals and outcomes are linked to its college or school's goals. The goals, in turn, are linked to the University's mission and documented in the Southern University at New Orleans Strategic Plan. The expected outcomes narrow the focus of the unit goals into measurable terms. The approach is captured on the form titled "Assessment Record for Academic Programs," and "Assessment Record for Administrative Programs." Added to the quality and assessment tools is the "the SUNO Assessment Template & Worksheet, developed consistent with the Nichol's 5-column Model of assessment and institutional effectiveness. The meticulously designed tools emphasize the institutional mission as the basis for determining quality, engaging faculty, and preserving institutional responsibility for academic, administrative, management and operational quality.

## (A) Increase the number of students earning associate, baccalaureate, and master's degrees in all majors by a combined total of 3% each year.



realized. The process does not stop there but continues as the student learning outcomes information collected is used to identify and implement program improvements that enhance the institution's ability to achieve its intended outcomes and mission.

A primary goal is to ensure active involvement from all disciplinary areas and administrative units of the University. To accomplish this, each academic program and administrative support area routinely identifies measurable unit goals and expected outcomes as part of SUNO's

## GOAL 3: ENHANCE ACADEMICS, RESEARCH, AND SERVICES TO BEST SUPPORT UNIVERSITY, STATE, NATIONAL, AND GLOBAL COMMUNITIES

SUNO faculty and students competed and excelled in national events during academic year 2010-2011. The SUNO Honda Campus All-Star Challenge team scored a major victory when they won the 2011 Pre-National Championship Tournament at Prairie View A&M University on March 5th. The SUNO team defeated the reigning

# ACCOMPLISHMENT HIGHLIGHTS

STRATEGIC GOAL	PERFORMANCE MEASURE OBJECTIVE		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
3. Enhance academics, research, and services to best support the University, state, national, and global communities.	3.1	Increase number of partnerships with community, businesses, organizations, and agencies by 10% annually.	180	200	250	260	Not available at time of report
	3.2	Strategically align teaching and learning, research, and service activities to address the needs of the community.	In Progress				

national champions, Prairie View A&M, with a score of 250-115 tournament at the champions' home.

Another national achievement at SUNO included the selection of a sophomore majoring in Biology as one of ten students for the Research Experience for Undergraduates ten-week program at Pennsylvania State University-Harrisburg.

Internally, faculty in the English and Communication Department challenged their students to tap into their creative instincts through multiple venues. Students in Dr. Lora Helvie-Mason's public speaking course and Communications Club developed persuasive speeches and presentations on local nonprofit organizations and delivered them in a public forum where members of the audience voted on the most persuasive speech. The winner, Lauren Robinson, received a donation for her nonprofit organization.

The English and Communication Department also introduced to students lyrics and poetry in writing courses. During the annual National Library Week celebration at the library, Dr. Jerry Giddens and Dr. Joseph Stern recited poetry, sang songs and engaged students in the spoken word. Students recited original poems, lyrics and participated in a poetry slam. Topics ranged from enjoying college life, domestic violence, survival, love and relationships.

In addition to creative expression, students, faculty and staff participated in a variety of service projects during the year to support the local, state and national community. Members of Beta Kappa Chi Scientific Honor Society and SUNO's National Institute of Science chapter united with members of the SUNO women's basketball team to lend a helping hand at City Park. The science majors and student athletes visited field number eighteen to help lay down new clay for the softball leagues. The students were joined by faculty from the Biology Department and representatives from the Athletics Department.

## GOAL 4: ESTABLISH UNIQUENESS AND COMPETITIVE ADVANTAGES IN THE HIGHER EDUCATION ARENA

During the latter part of the 2010-2011 academic year, the University utilized an intense public debate about Governor Bobby Jindal's proposal to merge SUNO and the University of New Orleans (UNO) to highlight its uniqueness, as an institution. As a result, civic engagement and social activ-

ism were incorporated in all aspects of student life at SUNO. Student rallies were held to support enhanced student learning and encourage students to be active participants in the legislative efforts to merge SUNO and UNO, which also included the proposal to remove SUNO from the Southern System in favor of a move to the University of Louisiana System.

In January, the Faculty Senate President, the SGA President, and the Alumni Association President addressed the campus at a forum to inform the campus body about the renewed conversations in the legislature to merge SUNO and UNO. The SGA President joined six other students from Southern University System campuses to file a law suit to address the racial composition of the Louisiana Board of Regents and to subsequently stop the SUNO/UNO merger. The suit was filed by former state senator Cleo Fields of the Fields Law Firm in Baton Rouge, and it was co-filed by Katrina Jackson of the Law Office of Willie Hunter, Jr.

By virtue of events from January to May, 2011, SUNO Public Relations (SUNO PR) became more aggressive about promoting the value of SUNO, as a member of the Southern System. The department used online resources to create awareness of the merger issue by creating a Merger Proposal Resource page on [www.suno.edu](http://www.suno.edu). SUNO PR



Louisiana State Representative Cynthia Willard-Lewis (center) with SUNO supporters at the Louisiana State Capitol during the hotly debated merger proposal issue during the 2011 Legislative Session.

# ACCOMPLISHMENT HIGHLIGHTS

STRATEGIC GOAL	PERFORMANCE MEASURE OBJECTIVE	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>4. Establish uniqueness and competitive advantages in the higher education arena.</b>	4.1 To clearly define and publicize immediately the unique aspects of higher education at SUNO.	16 positive articles, releases, broadcast, etc.	40 positive articles, releases, broadcast, etc.	63 positive articles, releases, broadcast, etc.	95 positive articles, releases, broadcast, etc.	325 positive articles, releases, broadcast, etc.

also launched a social networking campaign in order to spark statewide, regional, and national awareness of the merger issue. The main avenue of the awareness effort was SUNO's Twitter page (@SUNOKnights), which successfully gained followers while inspiring the #SupportSUNO hash tag created by HBCUDigest.com. In order to strengthen support, SUNO PR consistently provided unique facts about SUNO as well as "play-by-play" updates during Board of Regents and legislative meetings. SUNO PR also helped satisfy Goal 4 in the midst of the merger debate by providing critical points about the University's value to legislators and the media. In a typical calendar year, SUNO PR has recorded no more than 247 media mentions since 2006. As a result of the merger proposal, the department recorded 547 impressions from January 1st to June 30th.

A week after Gov. Jindal announced his intention to draw merger legislation, SUNO PR successfully held a press conference which created substantive discussion about SUNO's post-Katrina progress and the hurdles the University has faced by not receiving critical resources. The department also provided sample form letters for students, alumni, employees, and supporters who wanted to engage their legislators.

SUNO PR's specific strategy was to impress the general public with underpublicized facts to combat widely publicized information. A major factor during the debate was a May 3rd press release which addressed the context in which the University's graduation rate had been presented to the public. Legislators, the general public, and even students were enlightened about the graduation rate calculation when it was publicly revealed that only 14 of the 442 graduates in the class of 2011 counted in the graduation rate formula. SUNO PR also provided information to and engaged the powerful non-partisan government organization, the Public Affairs Research Council of Louisiana (PAR). As a result,

PAR did not provide a sought-after endorsement of the merger bill.

Despite the threat of the merger, SUNO PR pressed on with plans to boost marketing efforts. The department assisted the Strategic Plan Committee in creation of a new marketing slogan, and began work on a comprehensive campus recruitment brochure as part of a new marketing plan.

## GOAL 5: ENHANCE MAJOR INFRASTRUCTURE AND RESOURCES

Reduction in state spending and mid-year budget cuts did not deter SUNO from improving its facilities and adding new resources to the campus. Weather conditions coupled with wear and tear caused several of the Lake Campus trailers to be inhabitable. Dr. Ukpolo, Mr. Joel George, and Mrs. Shatiqua Mosby-Wilson worked with the State of Louisiana Office of Facility Planning and Control to relocate faculty offices and the library to temporary spaces on the Park Campus. Students and faculty also gained expanded meal options when Sodexo opened a kiosk in the Multipurpose Building. Also, the Information Technology Center and E-Learning departments moved into their newly constructed facility during the fall semester 2010.

Returning to the Park Campus has improved the morale and spirit of the student body. Students are actively participating in organizations, elections and other aspects of campus life.

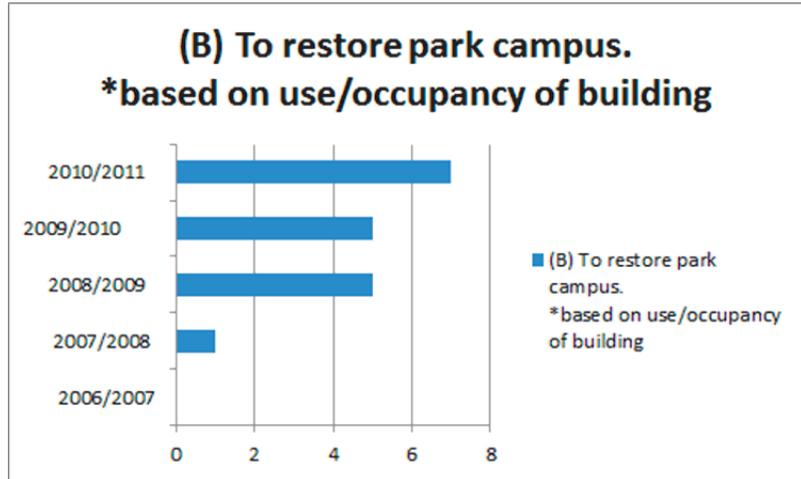
Providing the additional resources on campus would not be possible without the efforts of the faculty and staff that produce grants and self-generated funding. Dr. William Belisle, the Director of the Office of Grants and Sponsored Programs, and his team not only continue to publish opportunities for faculty and

*Pictured clockwise: Southern University System President Ron Mason, J.D., Information Technology Center Director Edmond Cummings, SUNO Chancellor Victor Ukpolo, Ph.D., Louisiana State Representative Jared Brosssett, E-Learning Interim Director Shelia Wood, Southern University System Board of Supervisors Member Walter Guidry, and Louisiana State Senator J. P. Morrell cut the ribbon to the Information Technology Center on the Lake Campus (photo by Chauncey Phillips)*



# ACCOMPLISHMENT HIGHLIGHTS

staff to write grants, but they also assist them in the writing process. Dr. Brenda Jackson, Director of Title III Programs, is responsible for procuring and administering a multimillion dollar budget of federal funds to the campus. Title III is a competitive program that helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.



STRATEGIC GOAL	PERFORMANCE MEASURE OBJECTIVE	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	GOAL ACHIEVED?
<b>5. Enhance major infrastructure and resources.</b>	5.1 (A) To increase the quality of facilities (based on student satisfaction survey).	Yes	Yes	Yes	Yes	Yes	 In Progress
	(B) Restore Park Campus (based on use/occupancy of building).	0 of 11	1 of 11	5 of 11 (partially occupied)	5 of 11 (partially occupied)	7 of 11 (partially occupied)	
	(C) To construct new facilities.	In Progress		2 buildings under construction		ITC completed	
	(D) To provide student housing.	In Progress		On-campus housing available			
	5.2 (A) To increase amount of state appropriations by at least 3% annually from a baseline of \$12.8 million in FY 2006.	\$12.8 million	8.75% Increase	5.89% increase	7.9% Decrease	15% decrease	
	(B) To increase self-generated funding by 5% annually from baseline of \$6.3 million in FY 2006.	\$6.3 million	0.1% Decrease	6% Increase	7.5% Increase	28% Increase	
	(C) To increase amount of grants and contracts by 3% annually from baseline of \$16.5 million in FY 2006.	\$16.5 million	59.6% Decrease	74% Increase	8.8% Increase	20% decrease	
	5.3 (A) To increase amount of alumni giving by 10% annually.	188 donors	271 donors	167 donors	79 donors	23 donors	
	(B) To increase amount of other donations by 10% annually.	\$1.9 million	\$1.8 million	\$172,992	\$34,120	\$15,650	
	(C) Develop comprehensive alumni program and database increasing number of participants by 25% annually.	In Progress			3,200 in database		

# ACCOMPLISHMENT HIGHLIGHTS

## CAMPUS FACILITIES ENHANCEMENTS



*The Student & Faculty Housing Complex, which includes the Student Activities Center (pictured left), was opened in Spring 2010 on the Lake Campus (photo by Eddie Francis)*

*The Information Technology Center (pictured right) was opened on the Lake Campus Fall 2010 (photo by Eddie Francis)*



2-STORY BUSINESS INCUBATOR 10,000 SF TOTAL - 5,000 SF EACH FLOOR

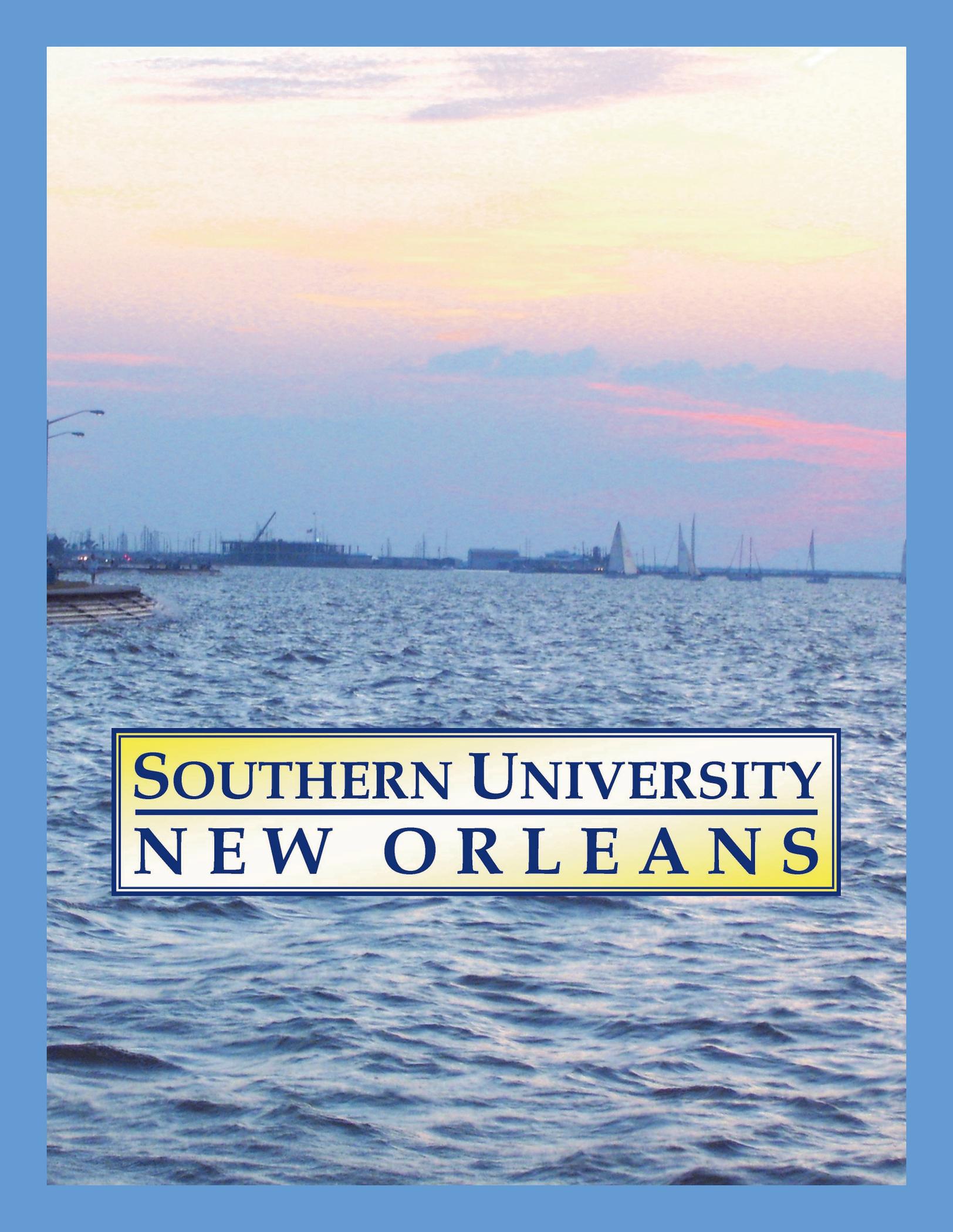


*In addition to the College of Business & Public Administration (above inset), which is expected to be completed Fall 2011, the University will construct a two-story business incubator (left rendering by Verges Rome Architects)*

## ACCOMPLISHMENT HIGHLIGHTS

<b>CAMPUS-WIDE COMPUTER LABORATORY RESOURCES</b>		
<b>LOCATION</b>	<b>FACILITY</b>	<b>NO. OF UNITS</b>
Lake Campus 17	General Computer Lab	90
Lake Campus 28A	Center for Comprehensive Communication	20
Lake Campus 28C	Business Lab	35
New Science 203	Accounting Lab	10
New Science 207	Management Information Systems Undergraduate Lab	35
New Science 208	Management Information Systems Graduate Lab	25
Brown Hall (Old Science) 201	Physics Lab	18
Brown Hall 202	Mathematics Lab	40
New Science 2 <sup>nd</sup> Floor	Business Lab	50
Multipurpose 1 <sup>st</sup> Floor	Library	30
New Science 3 <sup>rd</sup> Floor	Biology Lab	20
New Science 3 <sup>rd</sup> Floor	Science Lab	20
Lake Campus	Information Technology Center	24
Lake Campus	E-Learning	24
Student & Faculty Housing	Student Activities Center	8
<b>TOTAL UNITS</b>		<b>449</b>

<b>CAMPUS-WIDE WIRELESS HOT-SPOTS</b>	
Lake Campus All Buildings	44
Administration 2 <sup>nd</sup> Floor	7
Administration 3 <sup>rd</sup> Floor	7
New Science 2 <sup>nd</sup> Floor	7
New Science 3 <sup>rd</sup> Floor	7
Brown Hall 2 <sup>nd</sup> Floor	0
Brown Hall 3 <sup>rd</sup> Floor	0
Multipurpose Building	6
Student & Faculty Housing Student Activities Center	3
Information Technology Center 1 <sup>st</sup> Floor	3
Information Technology Center 2 <sup>nd</sup> Floor	3
Knight Dining Hall (Cafeteria)	1



**SOUTHERN UNIVERSITY**  
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